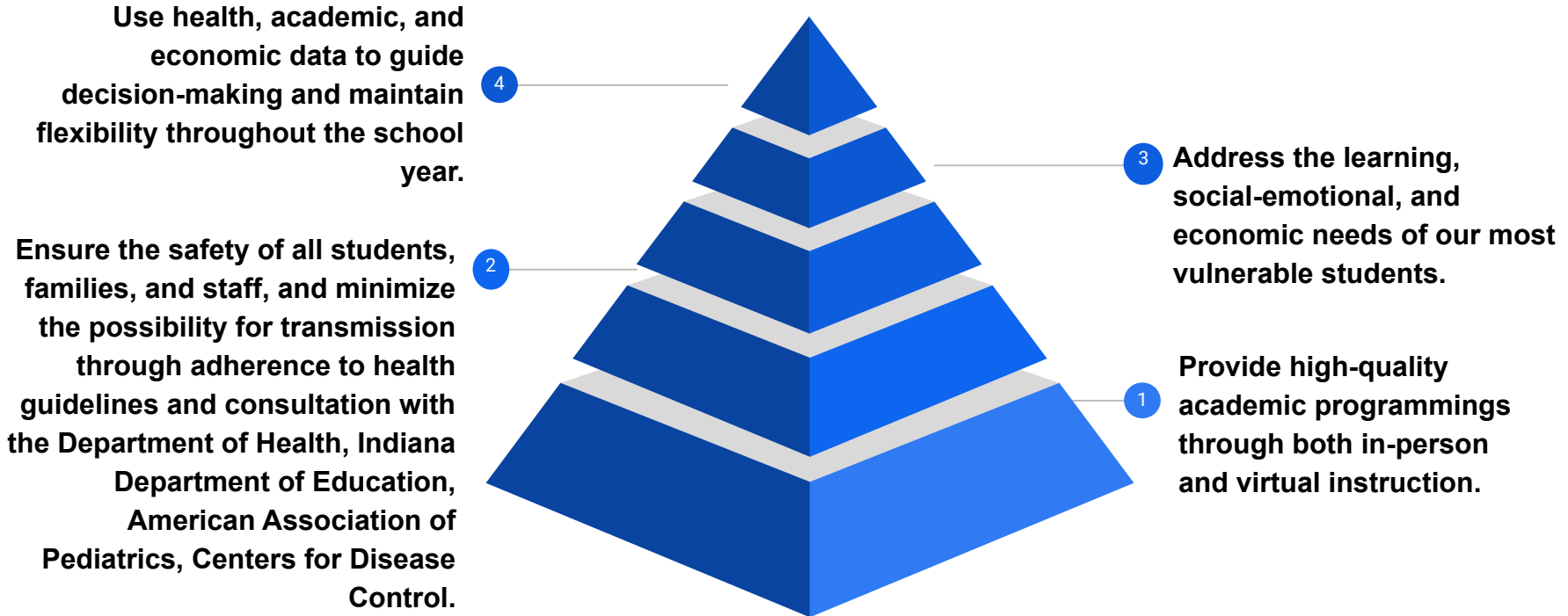




COVID-19 Reopening Plan & Roadmap

South Bend Community School Corporation

Reopening Theory of Action



Key Priorities

- Create trust, build transparency;
- Create safe buildings and busing for students and staff;
- Offer **three clear options for parents and students:**
 - Face-to-Face
 - eLearning
 - South Bend Virtual School
- Use the best medical advice available;
- Ensure every school has a nurse;

Key Priorities

- Increase number of custodians;
- Increase cleaning and sanitation systemically;
- Ensure every school has a social worker;
- Communicate with ALL stakeholders;
- Answer EVERY question (FAQ);
- Increase communication opportunities;
- A word about safety and building closure, fluid and data-driven roadmap.

This We Believe and Safety Recommendations

The single most important thing we can do to keep our schools safe has less to do with what happens in school and more with how well we control COVID-19 in the community-Wear A Mask, Wash Your Hands, Stay At Home When Sick.

- **All staff and students are required to have a mask with them at all times and wear them;**
- Students and staff will be required to be fever-free for 72 hours without use of fever-reducing medication before returning to school.
- In-school clinics will identify and use a separate space to treat symptomatic students.
- Visitors and guests in school buildings will be restricted.
- Instructional space and scheduling flexibility will be maximized.
- Employee cleaning procedures will be enhanced with additional hand sanitizing stations.
- Perfect attendance incentives will be discontinued for students and staff.
- Lunches will be adjusted to maximize available space and using alternating schedule to adhere to safety guidelines.

Soft Opening (Phasing) Roadmap:

Hybrid to Get Started Slowly and Safely-Start Date is August 12

Virtual Talks With Todd:

- July 14, 4 p.m.
- July 21, 9 a.m.
- July 28, 9 a.m.
- August 11, 4 p.m.
- August 25, 9 a.m.

School Reopening Information Webpage:

Reopening Roadmap Powerpoint presentation

FAQs

asksbcsc@sb.school

Email sent on Monday, July 13 to all students, staff, parents;

Parking Lot Input: Charles Martin, Kroc, Brown Learning Center;

Board Work Session July 20.



COVID-19 Reopening Key Priorities



Health & Safety



School Operations & Logistics



Teaching and Learning



Athletics



**Equity and Student, Family,
Community Needs**

Communications and Feedback

Communications to SBCSC staff, families, and community

March 4: Coronavirus and social distancing information (letter to staff, families, posted online)

March 6: Coronavirus update (letter to staff, families, posted online)

March 11: Coronavirus update (letter to staff, families, posted online)

March 13: Coronavirus statement and outline of closure plan (letter, outline, sent to staff, families, posted online)

March 15: Coronavirus/eLearning update (letter to staff, families, posted online)

March 16: Coronavirus response team report (Emergency Response Plan slides shared online)

March 17: Employee pay, meal information, and Chromebooks (letter to staff, families, posted online)

March 18: Updates for bus Wi-Fi (shared to website, sent to staff and families)

March 20: Statement from Dr. Jennifer McCormack, IDOE (Shared to website)

March 23: Meals, WiFi, and stay-at-home order (letter)

March 24: Coronavirus update (letter regarding positive staff member, emailed to staff, posted to website)

March 25: Updated food distribution sites (posted to website, social media)

March 30: Letter regarding positive Riley High School student (sent to staff, posted website)

April 3: Schools remaining closed (letter to staff, families, posted online)

April 9: eLearning and graduation brainstorming (letter to staff, families, posted online)

April 17: Housekeeping updates and magnet information (letter to staff, families, posted online)

April 24: Meals and Talks with Todd (letter to staff, families, posted online)

May 1: Summer school information (letter to staff, families, posted online)

May 8: Teacher of the Year dates (letter to staff, families, posted online)

May 15: Regarding senior graduation, Teacher of the Year, access to buildings, and voting information (letter to staff, families, posted online)

May 29: July graduation update and voting information (letter to staff, families, posted online)

June 5: Military graduation, personal item pickup, and mention of Talks with Todd (letter to staff, families, posted online)

June 19: Personal item pick up and mention of student, staff, and parent survey (letter to staff, families, posted online)

June 26: Thanking the community for completing the survey regarding our closing procedures (letter to staff, families, posted online)

June 30: Confirming school opening in August (letter to staff, families, posted online)

Communications and Feedback



June 30, 2020

Dear SBCSC families,

The issue of safely reopening schools in August has been a primary concern for the entire community, but particularly for parents, teachers, and students. After close collaboration with the St. Joseph County Health Department, I'm pleased to provide you with the details of how we plan to safely bring our students back to school and into classrooms to continue learning. School start dates are on the corporation website (<http://sb.school/calendar>) and align with the start dates of previous academic years. Calendars will be mailed to every household in July.

The corporation has been in regular contact with the St. Joseph County Health Department over the course of the last few months. Based on what we have learned about transmission of the virus, and on the recommendations of health experts, the following health protocols will be in place at every school to reduce the chance of students spreading or contracting COVID-19:

- All staff and students are required to have a mask with them at all times. There will be times indoors or in enclosed spaces that six feet of physical distance cannot be maintained.
- Students and staff will be required to be fever-free for 72 hours without use of fever-reducing medication before returning to school.
- In-school clinics will identify and use a separate space to treat symptomatic students.
- Visitors and guests in school buildings will be restricted.
- Instructional space and scheduling flexibility will be maximized.
- Employee cleaning procedures will be enhanced with additional hand sanitizing stations.

- "Perfect attendance" incentives will be discontinued for students and staff.
- Lunches will be adjusted to maximize available open space and utilize alternate scheduling to adhere to safety guidelines.

As you know, the health, safety, and well-being of our students and staff is a top priority. We are confident that adhering to these health protocols will help ensure that we curtail the continued spread of the virus, while providing our students with enriching, in-person instruction. We will revisit these procedures regularly, and make modifications if and when necessary, with the guidance of health experts.

Join me for virtual Talks with Todd in July for more updates:

- Tuesday, July 14, 4:00 p.m. (specific focus on transportation, referendum, strategic plan)
- Tuesday, July 28, 9:00 a.m. (specific focus on transportation, referendum, strategic plan)

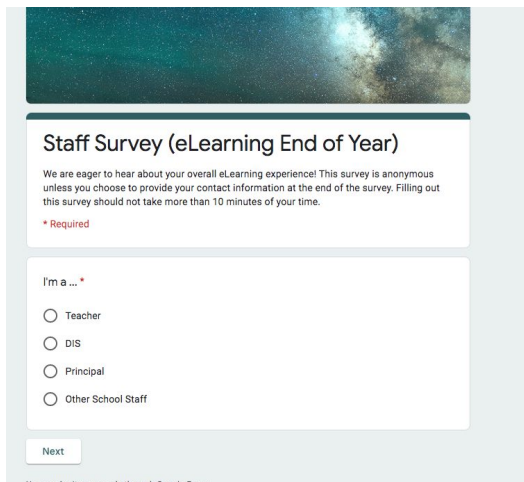
Thank you for your continued support, and we look forward to seeing our students back in our buildings in August.

Best wishes and enjoy the summer!

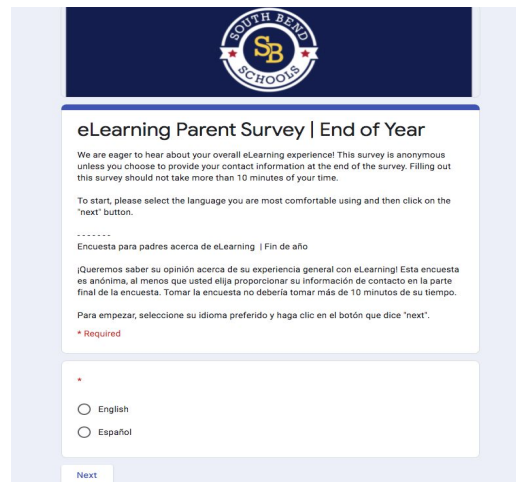

C. Todd Cummings, Ph.D.
Superintendent of Schools

Letter sent June 30, 2020 to SBCSC staff and families via email, social media, and posted on website.

Communications and Feedback



The screenshot shows the 'Staff Survey (eLearning End of Year)' form. At the top is a header image of a galaxy. Below it, the title 'Staff Survey (eLearning End of Year)' is displayed. A paragraph explains that the survey is anonymous and should take no more than 10 minutes. A red asterisk indicates a required field. The question 'I'm a ...' is followed by four radio button options: Teacher, DIS, Principal, and Other School Staff. A 'Next' button is at the bottom. A small footer note reads 'Never submit passwords through Google Forms'.



The screenshot shows the 'eLearning Parent Survey | End of Year' form. At the top is the South Bend Schools logo. The title 'eLearning Parent Survey | End of Year' is displayed. A paragraph explains that the survey is anonymous and should take no more than 10 minutes. It instructs users to select a language (English or Español) and click 'next'. A red asterisk indicates a required field. Below the language options is a 'Next' button.

Surveys Launched

- June 8: Teacher survey email “Please take a moment to answer this brief survey regarding eLearning, wifi access, and school operations. during the COVID-19 closure. SBCSC will take all feedback into account in planning for the 2020-21 school year.”
- eLearning Parent Survey posted on June 10 - Facebook, Twitter.
- Email sent from no-reply account to email addresses of parents pulled from powerschool.
- June 19, Letter, dialer, and email from Dr. Cummings, survey in News to Know for all staff, letter circulated on social media, posted to website.
- June 26: Letter in News to Know from Dr. Cummings thanking staff and families for input to the survey. (Closed by that time).

HEALTH & SAFETY

SBCSC Reopening Plan and Roadmap



Virtual staff meetings

- All group meetings of staff, faculty, and School Board Members will be held virtually in order to promote social distancing.

Positive Case Protocol: Student

When a confirmed case has entered a school, regardless of community transmission:

- Coordinate with local health officials;
- Determine whether to dismiss students and some staff for 2-5 days: Follow SJCHD recommendations;
- Communicate with staff, parents, and students;
- Deep clean and disinfect thoroughly;
- Make decisions about extending the school dismissal;
- Implement strategies to continue education and related supports for students.

Positive Case Protocol: Screening Decisions

Student or staff member complains of COVID-19 or MIS-C symptoms.

Call 9-1-1 (EMS) if any the following symptoms are exhibited

- +Difficulty or Rapid Breathing
- +Chest Pain
- +Pulse O₂ <92%
- +New Confusion
- +Bluish Lips/Face
- +Unable to wake or stay awake

NO

Mask student or staff member

Place student in isolation area away from others



Staff should go home immediately and consult a healthcare provider.

Questions to ask:

1. When did symptoms appear?
2. Recent COVID-19 exposure?
3. Signs and Symptoms (see list on back)
4. Temp > 100.4 or school board policy if lower
5. +Pulse O₂ <92%

Verbal, Visual, & Physical concerns out of range?

NO

Allow to rest for 10 minutes

Improving? NO
YES

Back to Class

YES

- +Isolate
- +Send home ASAP
- +Contact Medical Provider
- +Contact Public Health

FOLLOW-UP WITH
+Student/family
+Health Services
+Administrator

Positive Case Protocol: Notification Tree

- 1.) Positive test is shared by Doctor's office, Doctor's note, or St. Joseph County Board of Health with the SBCSC Benefits office. In the case of a student, parents are encouraged to notify the school immediately.
- 2.) Benefits office will notify the Superintendent, Assistant Superintendent for Operations and the Appropriate Assistant Superintendent (Equity, Diversity and Inclusion, Accountability and Innovation, Interim Chief Academic Officer, or the Chief Financial Officer or Empowerment Zone leadership) depending in which department the employee with the positive test works. In the case of a student, the CAO will be notified.
- 3.) The assistant superintendent, chief or Empowerment Zone leadership will notify the principal of the school or director of the department depending in which the employee with the positive test works or school where the student attends.
- 4.) The principal or director will then inform the employees (and families) who had close contact with the employee or student with the positive test that they should get tested as soon as feasibly possible. (The CDC defines close contact as: Individuals within 6 feet for more than 15 minutes of someone with confirmed COVID-19).

Positive Case Protocol:

COVID-19: When a student, faculty or staff member can return to school

Individual	Symptomatic	No Symptoms
Tested and Negative	If no alternative explanation, isolate for at least 10 days from the first day symptoms appeared AND 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms. The test may have been a false negative. The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school. (ISDH strongly recommends the time-based strategy versus the two-test strategy, which is under review by the CDC).	May proceed with attending school. EXCEPTION: A known close contact (within 6 feet of a confirmed case for more than 15 minutes) must complete a 14-day quarantine, even if test results are negative for COVID-19.
Tested and Positive	Must remain home in isolation for at least 10 days from the date symptoms began AND 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms.	Isolate at home for 10 days from the day the test was taken. *If the individual develops symptoms, then isolation time starts on day 1 of symptoms (see symptomatic tests positive.)
Close contact	N/A If an individual becomes symptomatic, refer to the symptomatic scenarios. The individual must quarantine for 14 days after contact with the COVID-19 Positive person even if the student has an alternate diagnosis for symptoms.	Quarantine for 14 days before returning to school. Must remain symptom-free. If individual develops symptoms, then refer to the symptomatic scenarios.

https://www.coronavirus.in.gov/files/20_Student%20Guidance%20for%20Return%20to%20School.pdf

Health & Safety: Safety Guidelines & Procedures

Face Coverings:

All staff and students **will wear** face coverings indoors when in a room with any other individuals.

Disposable face coverings will be provided and required for any individual (student, staff, “essential” visitor) entering the building.

Proper face covering guidelines will be taught to all students.

IDOE Back-to-School Face Covering Guidelines for families available [here](#).

Personal Hygiene:

Post clear signage outlining proper handwashing techniques.

Hand sanitizer stations positioned at building entrances;

Hand sanitizer pumps for each classroom, subject to age-appropriate safety considerations;

Hand sanitizer wall pumps at doors used for playgrounds;

PPE:

Face shields provided as determined to be necessary for certain jobs (e.g., speech pathologists, kindergarten through second grade, life skill, Foreign Language Teachers);

Face shields made available for other employees at their request or as medically necessary;

Process developed to determine other PPE for specific jobs;

Provide communication with an explanation of types, purpose, and function of PPE.

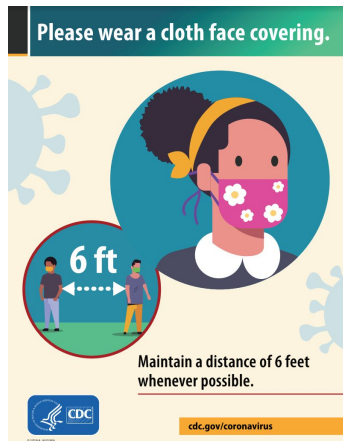
Health & Safety: Personal Hygiene

Post clear signage in both English and Spanish outlining proper handwashing techniques and face covering practices in all facilities.

Hand sanitizer stations positioned at building entrances;

Hand sanitizer pumps for each classroom, subject to age-appropriate safety considerations;

Hand sanitizer wall pumps at doors used for playgrounds.



Health & Safety: Check-In

- Employees utilize self-check-in procedure including monitoring at home;
- Post clear signs highlighting symptoms and directing employees to exit the building if they are experiencing them;
- Utilize touchless thermometers in the main office to check employees, staff, and students;
- Communicate self-monitoring protocol to parents and reinforce the circumstances under which students should be kept home;
- Train staff on how to recognize possible symptoms in students.

Health & Safety: Physical Distancing (non-classroom)

- Require students to maintain up to six feet distance while in hallways;
- Identify traffic patterns for buildings and clearly mark them through signs and tape on the floors as appropriate;
- Allow extended passing periods to stagger transitions;
- Hallways monitored during passing periods to ensure students observe physical distancing;
- Incorporate signs to remind students to maintain physical distancing;
- In bathrooms, put signs on sinks and urinals to assure physical distancing and handwashing.

Health & Safety: Isolation Rooms

- Room near nurse's clinic or main entrance to school building be reserved to isolate students exhibiting COVID-19 symptoms;
- Rooms to be set up to allow appropriate distancing and stocked with necessary PPE;
- Rooms to be disinfected after each use.

Isolation Room Protocol

- Symptomatic individuals will be placed in a controlled, single-person room with the door closed;
- They should have access to a dedicated bathroom;
- Anyone entering designated rooms must use appropriate Personal Protective Equipment (PPE);
- Parents or guardians of a symptomatic student are to be **notified immediately** of their child's status and will be asked to remove the student from premises
- They will have outside access doors for retrieval of staff/students without contaminating additional school areas.

Health & Safety: Visitors

- Limit visitors to “essential” purposes only, such as a necessary in-person meeting with teachers or administrators, for required building maintenance, or necessary services for students; **Visitors will wear masks.**
- Enforce call-in procedures where parents do not leave their vehicles to drop off or pick up materials or their students;
- No in-person volunteers in buildings; hold virtual meetings and consider protocols for allowing “essential” volunteers;
- Follow visitor protocols established during the summer, including receptionist logging visitors, reference to symptoms, and assuring visitor is always escorted in the building;
- Assure that there is a designated meeting room nearby the main entrance for “essential” meetings and that the room is disinfected after each use.

Health & Safety: Outside Use of Facilities

- Allow only outside groups with existing programming that serves SBCSC students to use facilities subject to agreeing to certain safety requirements.

SCHOOL OPERATIONS & LOGISTICS

**SBCSC
Reopening
Plan and
Roadmap**



School Operations & Logistics - Food & Nutrition (Lunch)

These models are based on the most up-to-date guidelines presented by the CDC	References
<p><u>Physical Distancing:</u></p> <ul style="list-style-type: none">- Programs should not participate in family style meals- Practice physical distancing during meal times- Static groups should be maintained during meal times- Tape marks on the floor to promote physical distancing while waiting in line- Prohibit food-sharing- Staggering lunch times- Cut water source off at drinking fountains- Lunch will be pre-packaged	<p><u>DOE Re-entry plan</u></p>
<p><u>Packaging/ Preparation:</u></p> <ul style="list-style-type: none">- Bagged or boxed meals with all necessary utensils, condiments, napkins, etc. included as the preferred method- Eliminate self-serve food items- Classroom party items to be commercially prepared and prepackaged	<p><u>DOE Re-entry plan</u></p>
<p><u>Health and Safety:</u></p> <ul style="list-style-type: none">- Plan to serve medically fragile students separately from other students- All children should utilize hand washing or sanitizing to ensure safe eating practices.- Limit cash transactions. Staff handling cash should not also handle food.- PPE to be provided to all food service staff, including students preparing and serving food- Provide hand sanitizer during vending machine use and clean vending machines regularly- Protect all appliances (refrigerators, microwaves, coffee makers, etc.) with plastic covering- Pest Control/Extermination Plan	

School Operations & Logistics: Transportation

Student Safety and Parent Communication

- Send letter home to current families needing transportation to determine transportation;
- Send letter home sharing route information by July 24;
- Provide face mask to students in need on first day of transport;
- Load students from the back of the bus to the front of the bus;
- Use assigned seating charts for all routes;
- Implement use of student ID card readers, once installed;
- Collaborate with schools for drop off and pick up to minimize the large groups of students interacting;
- Collaborate with Special Education personnel to identify and contact our most medically fragile students; to check on their status and transportation needs for 2020-21 academic year and try to accommodate them.

School Operations & Logistics: Transportation

Driver Safety

- Driver route bidding will be conducted via Zoom/phone;
- Driver training will be conducted in small groups over 4 days instead of whole group--Including COVID-19 information;
- Drivers will wear full PPE;
- Drivers will practice their morning and afternoon routes while wearing PPE to practice driving with the equipment;
- Drivers will be issued and will be required to wear masks, safety goggles, face shields, and gloves.
- Driver morning and afternoon check-ins will be without contact and observe physical distancing;
- Buses will be disinfected with hospital grade sanitizer at the beginning and end of each day of operation;
- Bus drivers will drive the same bus;
- Bus drivers will drive with the windows open when weather permits;
- Adding bi-monthly check-ins with Teamsters and AFSCME to collaborate on safety and other issues as they arise.

School Operations & Logistics: Transportation



South Bend Community School Corporation Ridership Program

The goal of the SBCSC and Transpo ridership program is to assist with the transportation needs of SBCSC High School Students attending Clay High School*, John Adams High School, Riley High School, Rise Up Academy and Washington High School.

Program Details:

- Program runs from September 1, 2020 through May 31, 2021
- Transpo's K-12 Summer Travel Program provides free transportation for all K-12 students the months of June, July & August
- High school students attending one of the schools listed above, showing a valid SBCSC student identification card, will be eligible to ride any Transpo fixed route for free

TEACHING & LEARNING

SBCSC
Reopening
Plan and
Roadmap



Academic Options



Face-to-Face



eLearning



South Bend Virtual
School

Providing Options for Students and Families

In-person Instruction (Face-to-Face):

- All SBCSC schools will open at full capacity on August 12 with health and safety measures in place
- Instructional modifications will be in effect at all buildings to minimize the risk of transmission
- Students and staff will continue e-Learning preparations for the possibility of temporary closures throughout the school year
- Letter to be mailed to each student with room and teacher assignment to provide clear instructions and expectations for start of school

eLearning Instruction: Current School Option:

- Students participate in full time e-Learning while remaining enrolled in their assigned SBCSC school
- Instruction will be provided by assigned virtual teachers from school in which students are currently enrolled
- Physical materials will be provided by classroom teachers for weekly pick-up from assigned school
- Families retain the option to shift to in-person instruction when they are comfortable returning

Virtual Instruction: Pilot Virtual School:

- Students participate in full time e-Learning by enrolling in South Bend Virtual School
- Instruction provided through course library and virtual teachers provided by EdOptions
- Ideal for families not satisfied with the format or quality of e-Learning but committed to virtual options for the 2020-21 school year

eLearning Expectations

Comprehensive eLearning Improvement Plan

- Established engaged learning time during the day for each level;
- Expectations for the amount of video and live instruction provided to students;
- Daily check-in and communication with students;
- Ongoing professional learning to improve eLearning instruction throughout the year provided by the Coordinator of Virtual Student and Professional Learning;
- Summer outreach teachers working with students during the summer to identify needs;
- SBCSC is now 1:1 K-12 for technology devices;
- Recommending students commit to a specific type of learning for a semester.

Virtual Instruction: Pilot Virtual School

- South Bend Virtual School (Parent / Guardian Information night 7/22 at 6 p.m. [Link](#) will be posted on the SBCSC website;
- K-12 using services of the EdOptions Academy through Edmentum;
- Will follow the already established SBCSC calendar;
- Students are expected to log in for the entirety of the class (Google Hangout) for instruction.
- Students can get help any time of day;
- Students must take the State mandated testing in a building (Perley);
- Exceptional learners (students with IEPs) will have access to their SBCSC assigned teacher of record (TOR) during the day for support. (Online or in person at Perley);
- Parents can speak to administration anytime they deem necessary either online or in person at Perley;
- Diplomas earned are accepted in colleges and universities, including ND;
- IHSA has guidance with regard to eligibility for participation in Athletics;
- All other extracurricular activities are encouraged.

SBCSC Virtual School Information Night

Information about the Virtual School option will be available to all via Zoom webinar:

- When: July 22, 2020
at 6:00 p.m. Eastern Time
- Topic: The South Bend Virtual School Informational Night
- Register in advance for the webinar:
https://edmentum.zoom.us/webinar/register/WN_v0S9Bwp5TM60rILUMEGgiQ

Enrollment

Students and families who plan to participate in eLearning or Virtual Option must fill out online Enrollment Form notify schools as soon as possible:

- Discuss learning options with your principal that meets the needs of your student and family;
- Determine the importance of maintaining a relationship with your home school during the pandemic;
- Will your family needs shift during the semester or school year?;
- Principals can assist with transferring to the virtual option if parents and students feel that it is the best option after discussing the various issues connecting to in person, eLearning, or virtual instruction.

Teaching and Learning: Universal Classroom Procedures

Physical Distancing:

- Limit cross-group interaction;
- Daily administrator walkthroughs to ensure physical distancing and other recommendations are enforced;
- Students will face the same direction and be apart.

Health and Safety:

- All staff and students will wear face coverings indoors when in a room with any other individuals;
- Provide Social and Emotional Learning (SEL) supports based on students not having a healthy and safe environment potentially while being out of school;
- Promoting SEL focus for the first two weeks is crucial. Keeping groups small as possible even during instructional time;
- K-12 students will need their own supplies and tools for learning and made available for daily sanitizing (K-5 left on desk, 6-12 homeroom);
- Teach students expectations around hand washing and use of hand sanitizer.

Communication:

- Policy and procedures will be given to parents, and updates provided as frequently as possible.

Teaching and Learning: Elementary & Secondary Fine Arts/Lunch/Recess Procedures

Recess (Elementary)

- PE to meet outside when weather permits, and would allow for groups to meet in gym to allow for increased physical distancing during other classes, and lunches, if needed;
- Zoning play areas/ groups of students on the playground to reduce and limit interaction with other classes;
- Work with building and grounds to determine sanitizing requirements and needs for playground equipment.

Music

- Music and art meet outside when weather permits;
- Music and art teachers would travel to classrooms;
- Music teachers at the elementary level focus on non-vocal curriculum during first semester.

Fine Arts (Secondary)

- Sanitation of common touch / high touch areas between classes;
- Social distance students in choir/vocal and instrumental classrooms;
- Students wear masks when not engaged in instruction.

ATHLETICS

SBCSC Reopening Plan and Roadmap



Athletics

	References
<u>Physical Distancing:</u> <ul style="list-style-type: none">- Only student athletes on roster provided by AD will be allowed to practice- Implement staggered practice times- Follow workouts prescribed by coaches adhering to social distancing guidelines- Instruct parents to stay in cars; have designated areas for drop off and pick ups by parents- Athletes are to bring their own water. No shared water coolers or hoses permitted.	
<u>Health & Safety:</u> <ul style="list-style-type: none">- Thermometers provided to coaches to perform temperature checks before practice- Coaches to self-monitor health; Students can self-monitor symptoms and temperature at home. Must report to coach immediately if any change in temperature occurs- Isolation rooms designated for students showing symptoms	DOE Re-entry Guidelines
<u>Lockers Rooms/ Weight Rooms:</u> <ul style="list-style-type: none">- Cleaned after each sessions with cleaning supplies (hand sanitizer, soap and water); Athletes must arrive ready for practice and leave immediately after; Rooms to be sanitized and emptied for 24 hours after use	

Athletics : Spectators

At this time, no spectators are permitted to attend SBCSC live sporting events.

DIVERSITY, EQUITY & INCLUSION / FAMILY & COMMUNITY NEEDS

**SBCSC
Reopening
Plan and
Roadmap**



Diversity, Equity, Inclusion; Student Family, and Community Needs - STUDENTS

<p>Below are strategies, connected to each of Indiana's Social Emotional Learning Competencies, that can be implemented once school has begun. For more ideas, please visit SEL toolkit provided by the IDOE</p>	<p>References</p>
<p>BUILDING COMMUNITY</p> <ul style="list-style-type: none"> ❑ Build community, connection, resilience, and social and emotional skills ❑ Student Mindfulness and Yoga resource Videos for Elementary 	<p>Primary Template Secondary Template Mindfulness Videos</p>
<p>COVID-19 SUPPORTS <i>The following guidance was adapted from the National School Psychologist Association Prepare training, Handout 28: Sample Classroom Meeting Script and Outline</i></p> <ul style="list-style-type: none"> ❑ Hold COVID-19 classroom meetings with guidance ❑ Talk to Kids About the Coronavirus Crisis by Rachel Emhke 	<p>Guidance for adults facilitating Discussion Guide General COVID Information</p>
<p>SEL ACTIVITIES</p> <ul style="list-style-type: none"> ❑ Use the IDOE Toolkit to craft a schedule of SEL activities that can be used throughout the semester to address student social and emotional needs. ❑ Incorporate SEL activities that can be used throughout the semester to address student social and emotional needs 	<p>IDOE Toolkit SEL Calendar (Pending)</p>
<p>TRAUMA INFORMED IDENTIFICATION AND CARE</p> <ul style="list-style-type: none"> ❑ Contact the school social worker for guidance on mental health services when a need is determined. SBCSC provides every student two (2) free prepaid sessions of counseling. 	<p>Student Assistance Plan: School Assistance Plan (SAP) : Oaklawn, Bowen, Beacon, SJC Cares</p>

Diversity, Equity, Inclusion; Student Family, and Community Needs - STAFF

	References
<u>SELF-CARE:</u> <input type="checkbox"/> Build a caregiver self-regulation plan	Link
<input type="checkbox"/> Participate in resilience training: Need for personal resources for stress management, increase morale of Certified and Non-Certified Staff in corporation, and school building culture <input type="checkbox"/> Attend resilience training at Brown Community Learning Center	Nicole Williams (Rhythm to You)
<input type="checkbox"/> Know where and how to receive extra support for mental wellness (counseling through the EAP program, community)	SBCSC Human Resources; Oaklawn, Beacon
<u>COVID-19 SUPPORT TOOLS:</u> <input type="checkbox"/> Guidance scripts supporting students and staff during COVID	Link Equity Assistance Center

Next Steps

Community:

All Family, Students, and Staff Email on Monday July 13.

Give your input on Reopening Roadmap/Soft opening

Parents:

- Make decision on how you would like for your child to attend school this year.
- Make contact with your building principal or use the form available on the SBCSC website
- **Register your kindergarten ASAP using our online registration portal, or visiting schools on a select basis.**

Staffing:

Email from HR asking for your preference/physicians confirmation on your ability to teach virtually



Questions?