

ANNUAL REPORT
ON
THE STATUS OF IMPLEMENTATION
OF
AMENDED PLAN Z

SOUTH BEND COMMUNITY SCHOOL CORPORATION



October 31, 2016

Board of School Trustees
South Bend, Indiana

Dr. Kenneth Spells
Superintendent

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FOREWORD

The 2002 agreement between the South Bend Community School Corporation (SBCSC) and the U.S. Department of Justice for the redistricting of the Corporation, which was approved by the United States District Court, Northern District of Indiana, South Bend Division, requires an annual report on the status of the implementation of the Amended Plan Z (the redistricting plan).

The South Bend Community School Corporation hereby submits to the U.S. District Court, Northern District of Indiana, South Bend Division, the Department of Justice, and the community of the South Bend Community School Corporation the fourteenth annual report, as required.

For several years, SBCSC has been experiencing declining enrollment and has lost 1,894 students from 2012 to the current school year. The availability of vouchers for students within the SBCSC boundary and the opening of several public charter schools have contributed to the enrollment decline. Due to declining enrollment and budgetary cuts resulting from reductions in both federal and state funding, a number of program changes and enhancements, including additional programs, are being considered in order to attempt to attract and retain more students.

**Dr. Kenneth Spells
Superintendent**

October 31, 2016

The Consent Decree of 1981 specified that:

“The desegregation plan for student assignments provides that the percentage of Black students in each school shall be within fifteen percentage points of the total percentage of Black students in the School Corporation.”

The redistricting plan, Amended Plan Z, approved and ordered by the Court in August 2002 with an agreement by the Justice Department and the School Corporation, specifically addressed the continued implementation of the 1981 Consent Decree.

- **Assign K-4 children to the primary centers closest to their homes. Permit children within attendance areas that have Black student population of more than 15 percentage points above or below the district-wide average to transfer to the other primary centers on a controlled choice basis.**
- **Maintain the student enrollment goals of the Consent Decree in all intermediate centers and high schools.**

Currently, 13 of the 18 primary centers, 10 of the 10 of the intermediate centers, and 3 of the 4 regular high schools meet the guidelines.

**2016 STUDENT ENROLLMENT DATA
HIGH SCHOOLS**

| High Schools | Enrollment | Black Enrollment | Percent Enrollment | Within +/- 15% Range | |
|---------------------|-------------------|-------------------------|---------------------------|-----------------------------|-----------|
| | | | | Yes | No |
| Adams | 1,808 | 488 | 27.0 | X | |
| Clay | 1,147 | 386 | 33.7 | X | |
| Riley | 1,258 | 412 | 32.8 | X | |
| Rise Up* | 192 | 113 | 58.9 | | X |
| Washington | 922 | 476 | 51.6 | | X |
| Total | 5,327 | 1,875 | 35.2 Avg. | | |

Range = 20.2 to 50.2 %

*The Rise Up Academy is an alternative high school for students who are over-aged and under-credited and are ages 16 through 21.

**2016 STUDENT ENROLLMENT DATA
INTERMEDIATE CENTERS**

| Intermediate Centers | Total Enrollment | Black Enrollment | Percent Black | Within +/- 15% Range | |
|----------------------|------------------|------------------|---------------|----------------------|----|
| | | | | Yes | No |
| Brown | 441 | 195 | 44.2 | X | |
| Clay | 409 | 138 | 33.7 | X | |
| Dickinson | 609 | 253 | 41.5 | X | |
| Edison | 413 | 182 | 44.1 | X | |
| Greene | 205 | 92 | 44.9 | X | |
| Jackson | 456 | 192 | 42.1 | X | |
| Jefferson | 623 | 213 | 34.2 | X | |
| LaSalle | 837 | 184 | 22.0 | X | |
| Marshall | 379 | 157 | 41.4 | X | |
| Navarre | 552 | 191 | 34.6 | X | |
| Total | 4,924 | 1,797 | 36.5 Avg. | | |

Range = 21.5 to 51.5 %

**2016 STUDENT ENROLLMENT DATA
PRIMARY CENTERS**

| Primary Centers | Enrollment | Black Enrollment | Percent Black | Within +/- 15% Range | |
|-----------------|------------|------------------|---------------|----------------------|----|
| | | | | Yes | No |
| Coquillard | 404 | 202 | 50.0 | X | |
| Darden | 478 | 92 | 19.2 | | X |
| Hamilton | 331 | 56 | 16.9 | X | X |
| Harrison | 574 | 174 | 30.3 | X | |
| Hay | 350 | 110 | 31.4 | X | |
| Kennedy | 633 | 164 | 25.9 | X | |
| Lincoln | 451 | 183 | 40.6 | X | |
| Madison | 446 | 274 | 61.4 | | X |
| Marquette | 451 | 207 | 45.9 | X | |
| McKinley | 400 | 192 | 48.0 | X | |
| Monroe | 337 | 142 | 42.1 | X | |
| Muessel | 372 | 176 | 47.3 | X | |
| Nuner | 318 | 102 | 32.1 | X | |
| Perley | 203 | 103 | 50.7 | | X |
| Swanson | 248 | 54 | 21.8 | X | |
| Tarkington | 337 | 84 | 24.9 | X | |
| Warren | 263 | 53 | 20.2 | | X |
| Wilson | 413 | 121 | 29.3 | X | |
| Total | 7,009 | 2,489 | 35.5 Avg. | | |

Range: 20.5 to 50.5 %

As specified in Amended Plan Z, primary center children in grades K-4 are assigned to schools near their homes. In accordance with the provisions of the stipulation, the Corporation also encourages parents to consider their choice options under the Plan. The Corporation has “...effectively informed students of their options to transfer to another school under the controlled choice provisions of Amended Plan Z or to attend a magnet school.”

Over the years the Corporation, with the consent of the United States Department of Justice, has established:

- Four traditional magnet schools – three at the primary level and one at the intermediate level,**
- Two fine arts magnet schools – one at the primary level and one at the intermediate level,**
- One primary Montessori magnet school and one school-within-a-school intermediate Montessori program,**
- Two magnets which offer school-wide highly capable programs – one at the primary level and one at the intermediate level.**

These programs have been established to help address capacity concerns and to promote diverse student enrollment according to the guidelines of the Consent Decree.

As a result of these combined efforts, 13 of the 18 primary centers meet the guidelines of the Consent Decree. Schools with enrollments that do not fall within the guidelines are Darden, Madison, and Warren Primary Centers, along with Hamilton Traditional School and Perley Primary Fine Arts Academy magnets. Moreover, Perley’s Black enrollment decreased 8 percentage points last year and it is now on the cusp of the plus-or-minus 15 percentage point range.

The Corporation will closely monitor enrollment at Darden, Madison, and Warren and is working to improve magnet recruitment at Hamilton and Perley.

PRIMARY CENTER M to M TRANSFER OPTIONS

Primary students continue to have transfer options at the schools that are not within the guidelines under Amended Plan Z. Clusters have been identified to permit Black students to transfer to schools that have too few Black students (Minority to Majority transfer) or to permit Non-Black students to transfer to schools that have too few Non-Black students (Majority to Minority).

Clusters

Black to Non-Black

Coquillard to: Darden
Swanson

Madison to: Darden
Hay
Swanson

Marquette to: Darden
Swanson

Muessel to: Darden
Swanson

Perley to: Nuner
McKinley

Non-Black to Black

Darden to: Madison
Muessel

Hay to: Lincoln
Monroe

Swanson to: Madison
Muessel

Warren to: Wilson

**SUMMARY OF PRIMARY CENTERS
IN WHICH STUDENTS ENROLLED
WITH M TO M TRANSFERS IN 2016-17**

| Primary Centers | Total | Black to Non-Black | | Non-Black to Black | |
|-----------------|-----------|--------------------|-------------|--------------------|-------------|
| | | Number | Percentage | Number | Percentage |
| Darden | 3 | 3 | 21.4 | | |
| Lincoln | 1 | | | 1 | 7.1 |
| Madison | 2 | | | 2 | 14.2 |
| McKinley | 1 | 1 | 7.1 | | |
| Monroe | 5 | | | 5 | 36.0 |
| Swanson | 2 | 2 | 14.2 | | |
| Total | 14 | 6 | 42.7 | 8 | 57.3 |

An analysis of the M to M transfer data reveals that the total number of transfers has increased from seven in 2015-16 to fourteen in 2016-17.

**NON-RESIDENT STUDENTS
2016-17**

The Corporation accepts inter-district transfer students who reside in Indiana and outside the Corporation's attendance boundaries (i.e., non-resident students). Since 2008, when Indiana's General Assembly passed legislation clearing the way for students to transfer from one school district to another without having to pay tuition, the Corporation has seen an increase in the enrollment of non-resident students.

Non-resident students are eligible to enroll at all Corporation school buildings having capacity. Legislation passed by Indiana's General Assembly in 2013 requires districts to use a lottery to determine enrollment when the number of interested non-resident students exceeds building capacity. The following table displays the enrollment of non-resident students in SBCSC schools for the 2016-17 school year.

NUMBER OF NON-RESIDENT STUDENTS FOR 2016-17

| Primary | BLACK | NON-BLACK | TOTAL |
|--------------|-----------|-----------|-----------|
| Coquillard | | | 0 |
| Darden | 1 | 4 | 5 |
| Hamilton | 2 | 2 | 4 |
| Harrison | 1 | 3 | 4 |
| Hay | | 2 | 2 |
| Kennedy | 4 | 4 | 8 |
| Lincoln | 1 | | 1 |
| Marquette | 1 | 2 | 3 |
| McKinley | 1 | 6 | 7 |
| Monroe | 2 | | 2 |
| Nuner | 1 | 1 | 2 |
| Perley | | | 0 |
| Swanson | 3 | 1 | 4 |
| Tarkington | 1 | 2 | 3 |
| Warren | | 1 | 1 |
| Wilson | | | 0 |
| Total | 18 | 28 | 46 |

| Intermediate | BLACK | NON-BLACK | TOTAL |
|--------------|----------|-----------|-----------|
| Brown | | 1 | 1 |
| Clay | | 1 | 1 |
| Dickinson | | 2 | 2 |
| Edison | 1 | 2 | 3 |
| Jackson | | | 0 |
| Jefferson | | 1 | 1 |
| LaSalle | | 1 | 1 |
| Marshall | | 1 | 1 |
| Navarre | | 1 | 1 |
| Total | 1 | 10 | 11 |

| High School | BLACK | NON-BLACK | TOTAL |
|--------------------------|-----------|-----------|------------|
| Adams | 6 | 27 | 33 |
| Clay | | 6 | 6 |
| Riley | 2 | 6 | 8 |
| Rise Up | 1 | | 1 |
| Washington | | | 0 |
| Total | 9 | 39 | 48 |
| Total All Schools | 28 | 77 | 105 |

**2016 PRIMARY CENTERS
BLACK STUDENT ENROLLMENT, FREE/REDUCED LUNCH PERCENTAGE,
AND TITLE I FUNDING**

| Primary Centers | Percent Black | Percent Free/Reduced Lunch | Title I Funding 2016-17 |
|------------------------|----------------------|-----------------------------------|--------------------------------|
| Coquillard | 50.0% | 80.0% | \$320,434 |
| Darden | 19.2% | 65.0% | \$0 |
| Hamilton | 16.9% | 47.0% | \$0 |
| Harrison | 30.3% | 83.0% | \$501,912 |
| Hay | 31.4% | 66.0% | \$235,910 |
| Kennedy | 25.9% | 48.0% | \$0 |
| Lincoln | 40.6% | 85.0% | \$390,042 |
| Madison | 61.4% | 86.0% | \$372,640 |
| Marquette | 45.9% | 60.0% | \$0 |
| McKinley | 48.0% | 78.0% | \$301,789 |
| Monroe | 42.1% | 83.0% | \$264,499 |
| Muessel | 47.3% | 77.0% | \$319,191 |
| Nuner | 32.1% | 69.0% | \$249,583 |
| Perley | 50.7% | 76.0% | \$140,199 |
| Swanson | 21.8% | 58.0% | \$0 |
| Tarkington | 24.9% | 38.0% | \$0 |
| Warren | 20.2% | 69.0% | \$209,807 |
| Wilson | 29.3% | 81.0% | \$301,789 |

Note: Funding does not include administrative costs or costs for the following programs:
homeless, neglect, school improvement, and non-public.

**SPECIAL PROGRAMS AT PRIMARY CENTERS WITH
BLACK STUDENT POPULATION EXCEEDING GUIDELINES**

| PRIMARY CENTERS | SPECIAL PROGRAMS |
|------------------------|-------------------------|
|------------------------|-------------------------|

| | |
|--|--|
| <p>Madison Primary Center</p> | <ul style="list-style-type: none"> • School-wide Title I funding provides supplemental services to meet students’ academic needs and increase parent involvement • Recently received designation from the IDOE as a STEM School • Differentiated instructional units based on Science, Technology, Engineering, Arts, and Mathematics • Community partnerships provide academic (STEM) and fine arts experiences beyond the traditional primary program • Responsive Classrooms teacher training • Advocacy Guidance Services provides support for parents • Community mental health professionals offer on-site social/emotional skills training for students |
| <p>Perley Primary Fine Arts Academy</p> | <ul style="list-style-type: none"> • School-wide Title I funding provides supplemental services to meet students’ academic needs • Integrated arts into the core curriculum focusing on dance, instrumental music, vocal music and visual arts • Community partnerships provide fine arts experiences, global immersion and cultural awareness • Responsive Classrooms teacher training • IDOE recognized as a Promising Practice school. |

**2016-17 PRIMARY CENTER
PER PUPIL BUDGET**

The per pupil budgeted cost for primary centers indicate no inequity.

| PRIMARY CENTERS | Percent Black | Per Pupil Costs |
|------------------------|----------------------|------------------------|
| Coquillard | 50.0% | \$6,431 |
| Darden | 19.2% | \$7,192 |
| Hamilton | 16.9% | \$6,249 |
| Harrison | 30.3% | \$8,148 |
| Hay | 31.4% | \$7,395 |
| Kennedy | 25.9% | \$4,607 |
| Lincoln | 40.6% | \$8,265 |
| Madison | 61.4% | \$7,075 |
| Marquette | 45.9% | \$6,843 |
| McKinley | 48.0% | \$9,572 |
| Monroe | 42.1% | \$7,473 |
| Muessel | 47.3% | \$7,454 |
| Nuner | 32.1% | \$8,180 |
| Perley | 50.7% | \$9,251 |
| Swanson | 21.8% | \$8,161 |
| Tarkington | 24.9% | \$5,518 |
| Warren | 20.2% | \$7,502 |
| Wilson | 29.3% | \$7,095 |
| Average | 35.5% | \$7,225 |

PRIMARY AND INTERMEDIATE MAGNET ENROLLMENT

Student enrollment in South Bend's magnet schools continues to be high. Four of the six primary magnet schools in the Corporation have student enrollments within the guidelines of the Consent Decree.

The Corporation will continue to closely monitor recruitment strategies, admission procedures, and retention efforts to ensure that the student enrollment guidelines are met at these schools. The Hamilton Traditional School and Perley Primary Fine Arts Academy will implement increased recruitment processes for Black and Non-Black applicants through identification of students and parental contact. As a result of these efforts at Perley, the Black enrollment percentage decreased by 8 percentage points this year.

Under Amended Plan Z, the Corporation operates 10 intermediate centers. One of these centers, LaSalle Intermediate Academy, operates as a district-wide magnet. Two other intermediate centers, Dickinson Fine Arts Academy and Jefferson Traditional School, have school boundaries but also offer available seats and transportation to students throughout the Corporation. In the 2014-15 school year, a pilot Montessori school-within-a-school program began at Brown Intermediate Center with two classrooms of fourth and fifth grade students. For the 2016-17 school year, the Montessori school-within-a-school program at Brown consists of three multi-age classrooms for fourth, fifth, and sixth grade students.

All of the four intermediate magnet schools meet the student enrollment guidelines of the Consent Decree. The Corporation will continue to be attentive to recruitment strategies, admission procedures, and retention efforts to ensure that the student enrollment guidelines are met.

**2016-17 SUMMARY OF
PRIMARY AND INTERMEDIATE CENTER MAGNET SCHOOL ENROLLMENT**

| Schools | Totals | Number Black | Percent Black | Number Non-Black | Percent Non-Black |
|----------------|---------------|-------------------------|--------------------------|-----------------------------|------------------------------|
| Coquillard | 404 | 202 | 50.0% | 202 | 50.0% |
| Hamilton | 331 | 56 | 16.9% | 275 | 83.1% |
| Kennedy | 633 | 164 | 25.9% | 469 | 74.1% |
| Marquette | 451 | 207 | 45.9% | 244 | 54.1% |
| Perley | 203 | 103 | 50.7% | 100 | 49.3% |
| Tarkington | 337 | 84 | 24.9% | 253 | 75.1% |
| Total | 2,359 | 816 | 34.6% | 1,543 | 65.4% |
| | | | | | |
| Brown* | 80 | 43 | 53.8% | 37 | 46.2% |
| Dickinson Int. | 609 | 253 | 41.5% | 356 | 58.5% |
| Jefferson Int. | 623 | 213 | 34.2% | 410 | 65.8% |
| LaSalle Int. | 837 | 184 | 22.0% | 653 | 78.0% |
| Total | 2,149 | 693 | 32.2% | 1,456 | 67.8% |

* Represents fourth, fifth, and sixth grade students enrolled in three Montessori classrooms.

HIGH SCHOOL MAGNET PROGRAMS

Also in accordance with Amended Plan Z, magnet programs have been established at each high school.

The four school-within-a-school magnet programs are: Adams High School – International Baccalaureate; Clay High School – Visual and Performing Arts; Riley High School – Technology and Engineering; and Washington High School – Medical Magnet Health Sciences. The Corporation offers these programs in accordance with its commitments to maintain student enrollments within the guidelines of the Consent Decree at all high schools, to promote choice, and to enhance the educational options that are provided for students.

Information about these magnet programs is communicated to students and parents through the magnet fair, Facebook, Twitter, SBCSC web site, newspaper, newsletters, informational meetings at intermediate centers and high schools, direct mailings, and the local media coverage. Principals, counselors, and teachers are able to provide students with information about this transfer option.

The number of students choosing to participate in one of the four high school magnet programs has increased. For 2015-16, there were 1,609 high school magnet students. For 2016-17, there are 1,693 high school magnet students, which results in an increase of 84 students. Although decline in district-wide enrollment has been experienced over the past few years, the high school magnet programs continue to draw students into SBCSC.

Transportation is provided for students who are attending a school outside of their attendance area under the magnet program option.

**2016 TOTAL ENROLLMENT
HIGH SCHOOL
MAGNET PROGRAM CHOICES**

| High Schools | Totals | Number Black | Percent Black | Number Non-Black | Percent Non-Black |
|---|---------------|---------------------|----------------------|-------------------------|--------------------------|
| Adams - International Baccalaureate | 736 | 114 | 15.5% | 622 | 84.5% |
| Clay - Visual & Performing Arts | 357 | 74 | 20.7% | 283 | 79.3% |
| Riley – Technology & Engineering | 331 | 64 | 19.3% | 267 | 80.7% |
| New Tech @ Riley – Sustainable Energy | 34 | 11 | 32.4% | 23 | 67.6% |
| Washington – Medical Magnet Health Sciences | 235 | 111 | 47.2% | 124 | 52.8% |
| Total | 1,693 | 374 | 22.1% | 1,319 | 77.9% |

HIGH SCHOOL TRANSFER OPTION 2016 OPEN ENROLLMENT

As outlined in Amended Plan Z, an open enrollment option has been established for students entering ninth grade and for new students entering SBCSC high schools.. Students have the opportunity to attend the high school of their choice.

Information about this option is communicated to students and parents through newsletters, direct mailings, SBCSC web site, and the local media. Principals, counselors, and teachers are able to provide students with information about the open enrollment transfer option.

The data for open enrollment below reflects only open enrollment transfers. The overall total number of open enrollment transfers has increased from 290 in 2015-16 to 345 in 2016-17.

It is important to note that students entering ninth grade have more than one transfer option. They may also apply to one of the four high school magnet programs and many students enroll in magnet programs outside their attendance zone. The result is that even more students are exercising an option to transfer than are reflected in the figures below which reflect only the number of students transferring through the Open Enrollment option.

Transportation is provided for students who are attending school outside of their attendance zone under the open enrollment option.

Because the use of open enrollment appears to be contributing to the disproportionately high Black Enrollment at Washington High School, the Corporation is considering the elimination of this program.

**2016 SUMMARY
HIGH SCHOOL
9th GRADE OPEN ENROLLMENT CHOICES**

| High Schools | Total Enrolled | Number Black | Percent Black | Number Non-Black | Percent Non-Black |
|---------------------|-----------------------|---------------------|----------------------|-------------------------|--------------------------|
| Adams | 121 | 33 | 27.3% | 88 | 72.7% |
| Clay | 61 | 26 | 42.6% | 35 | 57.4% |
| Riley | 82 | 34 | 41.5% | 48 | 58.5% |
| Washington | 81 | 58 | 71.6% | 23 | 28.4% |
| Totals | 345 | 151 | 43.5% | 194 | 56.5% |

**SBCSC DISTRICT ENROLLMENT DATA
2011 - 2016**

An analysis of the enrollment data and the history of transfer options over the past six years show that student enrollment patterns have been fairly stable in the primary centers. However, there are two schools which have consistently exceeded the guidelines of the Consent Decree by being higher than the 15 percentage point range. Madison and Perley continue to have enrollment challenges, although Perley made significant progress this year. In addition, Darden, Hamilton, and Warren are lower than the 15 percentage point range.

The next enrollment cycle will provide an opportunity to address the enrollment concerns at Madison and Perley to increase Non-Black student enrollment and at Darden, Hamilton, and Warren to increase Black student enrollment. Finally, all of the Primary Centers will be closely monitored.

All of the ten intermediate centers have student enrollments that meet the guidelines of the Consent Decree.

Three of the four regular high schools meet the enrollment guidelines. The Corporation is reviewing methods to increase the Non-Black student enrollment at Washington.

**SIX YEAR COMPLIANCE COMPARATIVE DATA
2011-2016**

| High Schools | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Adams | 30.9 | 31.7 | 32.3 | 29.3 | 28.2 | 27.0 |
| Clay | 34.1 | 32.8 | 33.7 | 33.9 | 34.2 | 33.7 |
| New Tech | 25.0 | 21.6 | 22.1 | 20.3 | | |
| Riley | 29.2 | 27.8 | 27.9 | 28.8 | 29.4 | 32.8 |
| Rise Up | 54.3 | NA | 47.9 | 47.2 | 54.1 | 58.9 |
| Washington | 44.7 | 45.0 | 44.1 | 48.6 | 49.1 | 51.6 |
| Intermediates | | | | | | |
| Brown | 49.2 | 49.7 | 47.7 | 42.5 | 43.2 | 44.2 |
| Clay | 29.6 | 31.3 | 35.5 | 35.7 | 35.8 | 33.7 |
| Dickinson | 44.6 | 42.4 | 44.1 | 44.5 | 43.0 | 41.5 |
| Edison | 41.5 | 41.6 | 40.2 | 43.2 | 43.7 | 44.1 |
| Greene | 33.0 | 38.1 | 35.2 | 38.9 | 41.6 | 44.9 |
| Jackson | 33.6 | 34.1 | 40.1 | 38.9 | 41.2 | 42.1 |
| Jefferson | 38.3 | 36.5 | 34.6 | 32.9 | 32.8 | 34.2 |
| LaSalle | 24.8 | 23.2 | 21.6 | 20.3 | 19.4 | 22 |
| Marshall | 27.7 | 30.8 | 28.6 | 32.1 | 37.9 | 41.4 |
| Navarre | 35.0 | 34.7 | 34.1 | 34.0 | 32.3 | 34.6 |

Yellow designates Black student enrollment which is more than 15 percentage points above the district-wide average.

Beige designates Black student enrollment which is less than 15 percentage points above the district-wide average.

**SIX YEAR COMPLIANCE COMPARATIVE DATA
2011-2016**

| Primaries | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Coquillard | 52.6 | 57.0 | 48.7 | 51.1 | 48.5 | 50.0 |
| Darden | 21.8 | 21.9 | 23.6 | 25.3 | 22.7 | 19.2 |
| Hamilton | 19.2 | 22.8 | 19.0 | 18.0 | 20.5 | 16.9 |
| Harrison | 30.1 | 34.3 | 32.2 | 34.4 | 35.6 | 30.3 |
| Hay | 21.9 | 21.2 | 23.7 | 26.9 | 27.9 | 31.4 |
| Kennedy | 21.1 | 20.8 | 26.2 | 24.7 | 24.0 | 25.9 |
| Lincoln | 36.7 | 37.0 | 35.8 | 38.7 | 38.3 | 40.6 |
| Madison | 56.9 | 54.6 | 58.1 | 54.7 | 58.4 | 61.4 |
| Marquette | 39.0 | 37.7 | 45.1 | 42.8 | 50.0 | 45.9 |
| McKinley | 31.9 | 34.1 | 40.1 | 37.5 | 44.4 | 48.0 |
| Monroe | 34.7 | 34.5 | 38.5 | 35.4 | 36.0 | 42.1 |
| Muessel | 52.0 | 46.0 | 47.4 | 47.0 | 51.9 | 47.3 |
| Nuner | 29.5 | 30.0 | 27.3 | 29.4 | 28.2 | 32.1 |
| Perley | 57.4 | 57.5 | 55.8 | 62.1 | 58.4 | 50.7 |
| Swanson | 31.4 | 31.0 | 30.6 | 27.5 | 26.6 | 21.8 |
| Tarkington | 17.5 | 18.1 | 17.7 | 21.4 | 28.6 | 24.9 |
| Warren | 24.3 | 22.6 | 19.9 | 18.4 | 18.4 | 20.2 |
| Wilson | 27.6 | 25.8 | 24.2 | 26.7 | 25.9 | 29.3 |

Yellow designates Black student enrollment which is more than 15 percentage points above the district-wide average.

Beige designates Black student enrollment which is less than 15 percentage points above the district-wide average.

At the beginning of the implementation of Amended Plan Z, changes in enrollment resulted in capacity concerns at several schools. Of particular concern were the relatively high utilization levels at Wilson Primary Center and Navarre Intermediate Center compared to other schools in the Corporation. Those concerns have been addressed.

The Corporation has continued to monitor building utilization. Some boundary adjustments were made for the new magnet schools to help better distribute students across buildings and resolve utilization concerns.

The Corporation commissioned a facilities study that was completed during the 2011-2012 school year. As a part of this study, the SBCSC's consultants came up with new calculations of the enrollment capacity of the Corporation's schools. Those estimates have been used in the last several annual reports, but differ from the capacity estimates in prior annual reports.

The capacity estimates were initially calculated by an outside consultant by adding up the square footage of permanent classroom spaces used for student instruction multiplied by a class-size figure for each building type and grade configuration. This initial calculation did not take into account special education programs, which have a significantly lower average class size than regular classes. Therefore, an adjusted capacity was calculated by the Corporation by reducing fixed capacity by 20%.

The student enrollment numbers reflect the 2016-17 student enrollments at the Corporation's schools. The utilization calculations in the following chart show that the Corporation has three schools, Tarkington Traditional School , Marquette Montessori , and Jefferson Traditional School with enrollments greater than their current adjusted capacities.

**2016 UTILIZATION RATE
ALL SCHOOLS**

| Primary Centers (Pre-K-4) | | | | Intermediate Centers (5-8) | | | | High Schools (9-12) | | | |
|---------------------------|----------|--------------|---------|----------------------------|----------|--------------|--------|---------------------|----------|--------------|---------|
| School | Adjusted | Enroll | % Usage | School | Adjusted | Enroll | %Usage | School | Adjusted | Enroll | % Usage |
| | Capacity | | | | Capacity | | | | Capacity | | |
| Coquillard | 464 | 404 | 87.1 | Brown | 742 | 441 | 59.4 | Adams | 2,202 | 1,808 | 82.1 |
| Darden | 758 | 478 | 63.1 | Clay IC | 742 | 409 | 55.1 | Clay HS | 1,766 | 1,147 | 64.9 |
| Hamilton | 355 | 331 | 93.2 | Dickinson | 651 | 609 | 93.5 | Riley | 2,432 | 1,258 | 51.7 |
| Harrison | 763 | 574 | 75.2 | Edison | 949 | 413 | 43.5 | Rise Up | 691 | 192 | 27.8 |
| Hay | 603 | 350 | 58.0 | Greene | 571 | 205 | 35.9 | Washington | 1,843 | 922 | 50.0 |
| Kennedy | 683 | 633 | 92.7 | Jackson | 790 | 456 | 57.7 | | | | |
| Lincoln | 589 | 451 | 76.6 | Jefferson | 621 | 623 | 100.3 | | | | |
| Madison | 558 | 446 | 79.9 | LaSalle | 973 | 837 | 86.0 | | | | |
| Marquette | 429 | 451 | 105.1 | Marshall | 674 | 379 | 56.2 | | | | |
| McKinley | 470 | 400 | 85.1 | Navarre | 666 | 552 | 82.9 | | | | |
| Monroe | 606 | 337 | 55.6 | | | | | | | | |
| Muessel | 645 | 372 | 57.7 | | | | | | | | |
| Nuner | 589 | 318 | 54.0 | | | | | | | | |
| Perley | 314 | 203 | 64.6 | | | | | | | | |
| Swanson | 484 | 248 | 51.2 | | | | | | | | |
| Tarkington | 331 | 337 | 101.8 | | | | | | | | |
| Warren | 435 | 263 | 60.5 | | | | | | | | |
| Wilson | 512 | 413 | 80.7 | | | | | | | | |
| Total | | 7,009 | | | | 4,924 | | | | 5,327 | |

TRANSPORTATION

Although more students are being transported, summary transportation information shows that the length of bus rides to and from schools has remained shorter than rides prior to the implementation of Amended Plan Z, except for some students who choose to participate in a high school transfer option. The longest rides are for some of the students who have chosen to participate in one of the transfer options provided by the Corporation. Overall, the shortest ride time is for students who are attending their assigned school.

**SUMMARY COMPARISON
STUDENT TRANSPORTATION DATA
2016-2017**

| | total required busing | K-8 | K-8 Magnet | HS open enrollment | HS Magnet |
|--------------------------|----------------------------------|---------------|-------------------|---------------------------|-----------------------|
| Total | 13,522 | 5,648 | 3,726 | 403 | 995 |
| Black | 4997 | 2294 | 1241 | 194 | 242 |
| non Black | 5252 | 3650 | 2309 | 209 | 753 |
| # of buses used | 193 | 189 | 125 | 68 | 68 |
| High School | 66 + 18 shuttles | | | | |
| Intermediate | 107 | | | | |
| Primary | 189 | | | | |
| Average Ride time | 24.74 | 22.63 | 20.75 | 29.49 | 28.01 |
| Longest Ride time | 101 min | 86 min | 81 min | 96 min | 101 min |
| | | | | 66 min rt time | 71 min rt time |
| | | | | 30 min shuttle | 30 min shuttle |

**PRIMARY CENTERS
AGE SUMMARY COMPARISON
OF BUILDINGS**

| PRIMARY CENTERS | Year building Constructed |
|------------------------|----------------------------------|
| Coquillard | 1965 |
| Darden | 1962 |
| Hamilton | 1965 |
| Harrison | 2003 |
| Hay | 1954 |
| Kennedy | 1972 |
| Lincoln | 2006 |
| Madison | *1929 |
| Marquette | 2011 |
| McKinley | 1949 |
| Monroe | **1932 |
| Muessel | 1999 |
| Nuner | 1999 |
| Perley | 1952 |
| Swanson | 1960 |
| Tarkington | 1960 |
| Warren | 1957 |
| Wilson | 1992 |

*** Renovation completed in 2002**

**** Renovation completed in 2010**