



# Welcome to Navarre

- **Tech Tools for Parents**
- **Transportation updates**
- **About the Empowerment Zone**
- **Question and Answer Time**



# Technology Tools for Parents

Office of Information Services

# 1:1 Goals

- Equitable access to technology across the district
- Increase technology comfort level for students and teachers
- Support students as creators using technology
- Prepare students for future learning and careers through the use of technology
- Provide students with experience and practice exercising acceptable use and good digital citizenship



Each student will have a Chromebook for educational use. A Chromebook allows students to access filtered internet at home and school.

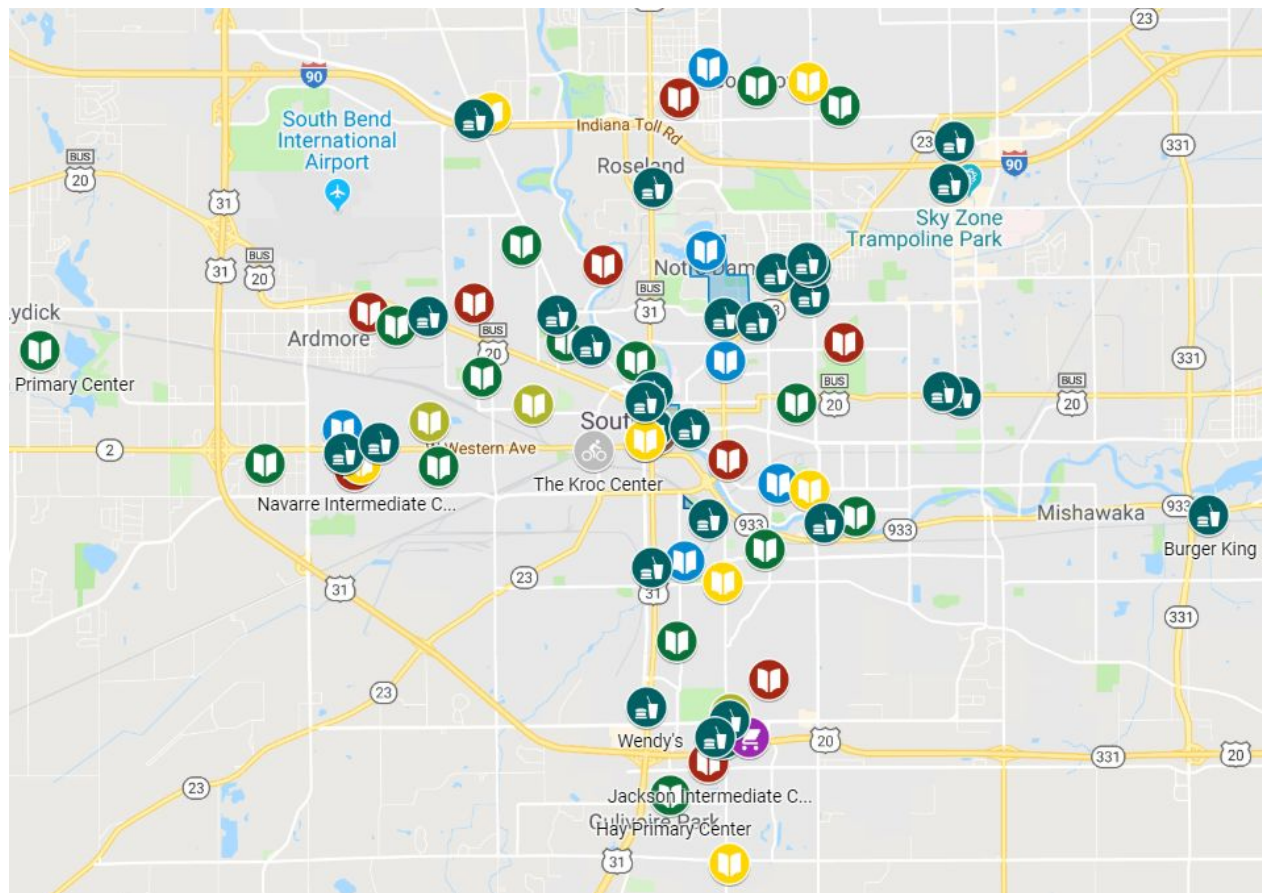
- Carts for students in grades K-5
- Take home devices for students in grades 6-12.

Parent Tips for take home Chromebooks:

- Students should use their Chromebook in a common family area
- Designate a charging space in a common family area
- Check student web history - will show websites students have accessed
  - Press ctrl - H
- Ctrl Shift T will open recently closed tabs



Map available at [sb.school](http://sb.school)



# South Bend Free Wifi Map



## Parent Portal

- Student Grades
- Assignments
- Attendance
- Notifications of absences, missing assignments, grade changes

Students have access as well via their google login

## How to get set up

Contact school for student access code and letter containing instructions

# PowerSchool





Receive phone calls/texts from your school and district about:

- Upcoming events
- Closings
- Delays
- Emergency Situations
- Student Absences

Be sure to notify your school on address and phone number changes/updates to be sure you receive these notifications.

# School Messenger





School Flyers to your email or on the web

**PeachJar**







School Flyers to your email or on the web

# South Bend Schools App



<https://www.common sense media.org/>

- Parents Ultimate Guide to...
  - Fortnite
  - YouTube
  - Snapchat
  - Etc.
- Family Media Agreement
  - Technology Care
  - Staying Safe
  - Tech Balance
  - Communication
- Parent Media Information
  - Movies
  - Books
  - Apps/Games

## Additional Family Resources



# QuickTips

- A way to report issues/concerns
  - Bullying/Cyber Bullying
  - School Safety
  - Self Harm
  - Stress
- Link is on the district website under programs, anti bullying [www.sbcsc.k12.in.us/quickt看ip](http://www.sbcsc.k12.in.us/quickt看ip)
- Location Code is **SBCSC** if asked
- Contact information is optional allowing for anonymous reporting



# Transportation Updates

- MyStop
  - Username: Student ID #
  - Password: Student ID #
- eLink
  - Potential Bus Stop number and pickup time
- Camera Updates
  - Stop Arms
  - Inside the bus
- Digital Radio Update





# The South Bend Empowerment Zone

# Timeline

**March 6:** Letter of Intent was approved by SBOE & SBCSC to develop a Transformation Zone & Zone MOU

**April 15:** SBCSC Board approved submission of Transformation Zone Plan (with Zone MOU) to SBOE;

**April 29:** SBCSC to approve Final Transformation Zone Plan and MOU

Zone Leadership and SBCSC collaborate to operationalize Transformation Zone

Feb/March

April

May

June/July

**April 8:** Zone Board was formed; Zone Board tentatively approved MOU between Zone and SBCSC

SBCSC collaborates with SBOE to refine Transformation Zone Plan and MOU

**May 1:** SBOE to approve Final Transformation Zone Plan and MOU

**July 1:** Zone Officially Launches

# Introductions

Empower Schools and Education Resource Strategies (ERS), both Boston-based non-profits are supporting South Bend in the design, launch, and initial implementation of the South Bend Empowerment Zone.



Empower Schools is a non-profit organization dedicated to supporting districts in creating Empowerment Zones. Empower Schools has deep expertise in developing sustainable conditions that allow school teams the flexibility to make key changes to their culture, staff, curriculum, and schedule.

Empower Schools has helped design and launch 10 Zones across 3 states, including the Springfield Empowerment Zone Partnership (SEZP) in Massachusetts, which has inspired the work in South Bend



Education Resource Strategies (ERS) is a national non-profit that partners with district, school, and state leaders to transform how they use resources (people, time, and money) so that every school prepares every child for tomorrow, no matter their race or income.

ERS will support Zone schools and their teams to help use their new flexibilities and organize their resources around their school specific needs.

# What is the South Bend Empowerment Zone?

- ❑ Indiana law allows districts to develop “transformation zones” to dramatically transform low-performing schools. Under Transformation zones, schools operate under a different organizational structure and undertake specific innovations to improve performance.
- ❑ The Transformation Zone in South Bend will be called the South Bend Empowerment Zone (SBEZ or Empowerment Zone).
- ❑ SBEZ schools are still district schools. They remain accountable to the South Bend School Corporation publicly elected school board through a five-year performance contract.
- ❑ Students in SBEZ schools will remain district students, and teachers teaching in Zone schools will remain district employees, maintaining their rights
- ❑ The SBEZ has a shared governance model that gives Zones the best of district leadership and community voice. The Zone’s shared governing board is the board of a newly formed community-based non-profit organization founded as a partnership between the district and community to support the schools in the Zone.



## The main tenets of the South Bend Empowerment Zone include:



### **School-Level Autonomy and Empowered Educators**

The Zone believes that educators know what students need to succeed in school. By empowering teachers and school leaders to make decisions, the Transformation Zone will allow them to make choices that best meet the needs of their specific students.



### **Customized and Innovative School Experience**

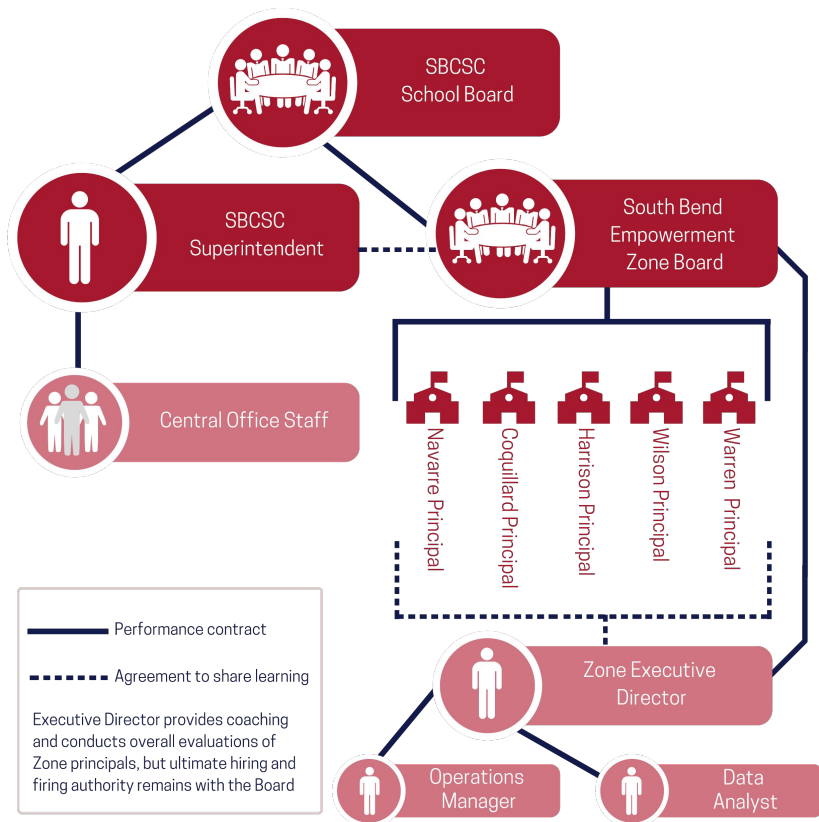
The Zone establishes schools as the primary unit of change and enables schools to best meet student needs, accelerate academic performance, develop innovative programming, and ensure that students are academically prepared, civically engaged, and socially and emotionally supported.



### **Capacity-Building Support for Schools**

The Zone supports schools through partners such as *Education Resource Strategies* and *Instruction Partners* in designing and implementing ambitious school plans that are designed for their specific context. Schools will also receive significant capacity-building support to evaluate their instructional models, choose rigorous curricula, and receive aligned professional development with their school-wide goals.

# Structure of the South Bend Empowerment Zone



- Board bylaws outline that SBEZ board chair to be one of the independent members
- Independent members charged with determining final board composition, which could include expanding the overall number of independent seats
- Role of the SZEP board is governance and accountability – school leaders and their teacher teams will be responsible for school-level decision making with their autonomies



# School-Level Autonomy

Budget	<ul style="list-style-type: none"><li>•Zone schools will have control over <b>vast majority of their per-pupil revenue</b>.</li></ul>
Staffing	<ul style="list-style-type: none"><li>•Schools will have the flexibility to <b>hire new staff</b> of their choosing, <b>determine staffing structures</b>, and <b>create new roles</b> that meet the needs of their school.</li></ul>
Curriculum	<ul style="list-style-type: none"><li>•Schools can <b>adopt new and different curricular programs</b> and, using their budget autonomy, can <b>decide how and who will support</b> them in <b>curriculum adoption</b> and <b>instructional improvement</b>.</li></ul>
Schedule	<ul style="list-style-type: none"><li>•Schools can <b>design schedules</b> and <b>school calendars</b> that meet the needs of their students and teachers - allowing for <b>increased teacher collaboration</b> and <b>professional development</b>, as well as additional time for <b>intervention</b> and <b>enrichment programming</b>.</li></ul>
Culture	<ul style="list-style-type: none"><li>•Schools have the flexibility to <b>design a school culture</b> that is <b>aligned with their priorities</b> and with <b>student needs</b>. Schools can adopt programming or support structures of their choosing.</li></ul>



# Educator Empowerment

## Teacher Leadership Teams

- Each school will create a “Teacher Leadership Team” made up of elected teams of teachers who work with the principal to develop customized school plans and ensure thoughtful implementation.
- Teacher Leadership Teams meet monthly with the principals with make key policy decisions (e.g. planning and progress monitoring)
- Teacher Leadership Teams will be elected annually, starting the Fall – with elections run by union representatives



## Customized and Innovative School Experience

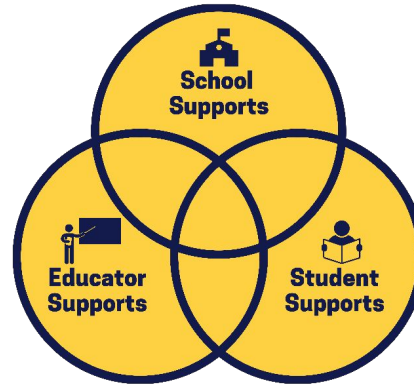
Over the course of the next school year, Principals, working with their Teacher Leadership Teams, will craft individualized school plans that leverage available flexibilities to organize resources around each school's s



The plans will build from the comprehensive needs assessment each school has completed and also identify ways that each school is leveraging its flexibility in the Transformation Zone.



# Capacity-Building and Supports



- Implement a School Redesign Process
- Review School Resource Use
- Prioritize High-Quality Talent



- Provide Additional Collaboration and Professional Development
- Offer Instructional Support
- Select High-Quality Curriculum



- Focus on Social Emotional Learning
- Develop Wraparound Services
- Prioritize Family Engagement
- Develop Interventions for Students off Grade-Level

## Intervention Funds

**The Transformation Zone Plan includes an estimated request for state intervention funds; the use of the funds will be finalized when a formal request to the state is made.**

**Overall, the Zone anticipates using intervention funds to support capacity building for the Zone, schools, and teachers. This could include:**

- ☐ Funding to support teacher professional learning, which could include paying teachers them for additional professional development time and bringing in expertise to help teachers grow.
- ☐ Investing in supporting schools to utilize their new found flexibility and develop detailed plans for SY2021 and beyond
- ☐ Building capacity of principals to successfully lead autonomous schools
- ☐ Investing in supporting the Zone and building systems to help it be successful and sustainable.

# Additional Educator Time Commitments

**Intensive, reflective, ongoing professional development is essential to the goal of student improvement.**

- **For the 2019-2020 School Year Zone teachers will:**
  - Complete, and be compensated for, between 30 and 40 hours of professional development during the summer.
  - Complete 2 hours per week of additional collaboration and planning activities during the school year, at a rate of \$25.00 per hour. Principals will consult with teachers including the building representative as they develop the collaboration and planning schedule for their school
- **For the subsequent school years:**
  - Elected Teacher Leadership Teams at each Zone will have the opportunity to determine the amount and schedule for professional development hours.
  - Teachers will be compensated for additional time as negotiated through Collective Bargaining process in the Fall of 2019.



## Teaching in the Empowerment Zone

The South Bend Empowerment Zone represents an exciting opportunity to change the trajectory of student performance at Navarre Middle School and Coquillard, Wilson, Waren, and Harrison Elementary Schools. Each staff member participating will have the opportunity to have meaningful voice in the design of school programming.

- All current educators, teaching in Zone schools, will have the opportunity to opt-into or out of their SBEZ school.
- Educators who opt-out, will participate in district staffing processes to find placement at a non-SBEZ school.
- Additional details around the opt-in/opt-out process and timeline will be shared within the next two weeks.

## Transformation Zone Talks with Dr. Todd Cummings

Please join South Bend Schools Deputy Superintendent Dr. Todd Cummings at any of the west side locations to learn more about the Transformation Zone Plan for Navarre, Coquillard, Harrison, Warren, and Wilson schools.

Saturday, May 4	Cinco De Mayo Event LaSalle Park North Falcon Street	Time to be determined
Tuesday, May 7	Martin's Supermarket Side Door Deli 525 S. Mayflower Road	11:30 a.m. - 1:30 p.m.
Wednesday, May 8	Navarre Middle School 4702 W. Ford Street	5:00 - 7:00 p.m.
Thursday, May 9	La Rosita, 2909 West Western Ave.	11:30 a.m. to 12:30 p.m.
Thursday, May 23	Clay International Academy TIPS – Teacher, Innovation Problem-Solving Talk	5:00-7:00 p.m.